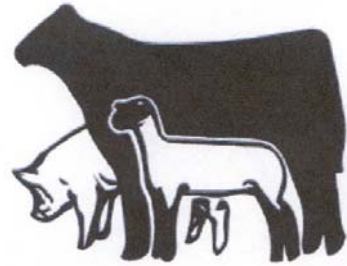


MORGAN COUNTY 4-H JUNIOR LIVESTOCK RECORD BOOK



PROJECT:

- BEEF
- SHEEP
- SWINE
- DAIRY

GRADE LEVEL:

- JUNIOR (3rd-5th)
- INTERMEDIATE (6th-8th)
- SENIOR (9th-12th)

NAME _____

CLUB _____

SCHOOL GRADE AS OF JANUARY 1 OF CURRENT YEAR _____ AGE _____

4-H PROJECT CATEGORY HEADING: _____ PLANTS AND ANIMALS _____

4-H PROJECT AREA BEING REPORTED: _____

NAME OF PROJECT LEADER: _____

YEAR(S) ENROLLED IN 4-H: _____ YEAR(S) IN THIS PROJECT _____

MEMBER'S SIGNATURE _____

PARENT'S SIGNATURE _____

LEADER'S SIGNATURE _____

GOALS & OBJECTIVES Use the following tables to help plan your project.

MY PROJECT PLAN		
The animals I plan to have for my project this year are:		
Kind of Animal	Number of Animals	Where will you get them?
What are your expected costs related to this project? \$ _____ (total from below)		
Purchase price of animal(s): \$ _____ Each \$ _____ Total		
Estimated amount of hay needed _____ pounds.		
Estimated cost of hay \$ _____		
Estimated amount of grain needed _____ pounds.		
Estimated cost of grain (barley, corn, prepared mix) \$ _____		
Estimated amount of other feed products _____ pounds.		
Estimated cost of other feed \$ _____		
Other expenses not related to feed? \$ _____ Total Estimated Expenses: \$ _____		

FINANCIAL ARRANGEMENT
1. I have made the following financial arrangements with my parents:
(Or) 2. I plan to borrow money from:
(Or) 3. I plan to use my own money (Explain):

SIZE AND SCOPE

Income		Expenses	
Description	Amount	Description	Amount
Total Income			
Animals or Equipment in Inventory	Value		
		Total Expenses	
		Total Income	
		Subtract Total Expenses	
		Equals Total Profit or Loss	

CLUB MEETING RECORD (MUST HAVE A MINIMUM OF 6 CLUB MEETINGS)

Date	Club Activity	Brief Description

KNOWLEDGE AND SKILLS ACQUIRED

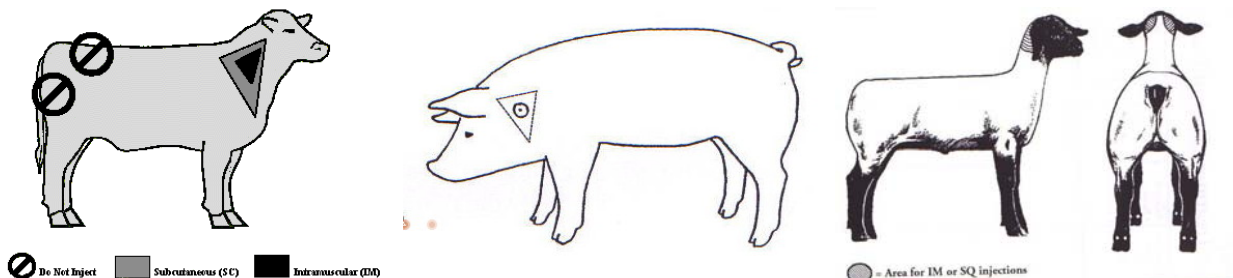
What learning experiences did you have? What did you learn from participation in this project?

PROGRESSIVE PROJECT WEIGHT RECORD

Use this chart to monitor weight gain to reach market weight by fair time.					
	Month 1	Month 2	Month 3	Month 4	Month 5
Animal ID Tag # _____					
Date					
Weight					
A.D.G					
Animal ID Tag # _____					
Date					
Weight					
A.D.G					

VACCINATION & MEDICATION RECORD

Read and follow vaccine and drug label instructions. Administer injections according to directions with care given to follow withdrawal times. Indicate on the animals above where injections were given and log the information on chart below. For example, your animal is given an injection for the treatment listed as number 1 in the chart, in the left side of his neck, indicate on the animal illustration with a number "1" to show where it was given and "L" for left or "R" for right side of the animal. **SQ** (subcutaneous), **IM** (intramuscularly), **IV** (intravenous), **O** (oral), and **MF** (medicated feed) are routes of administration. If you purchased your animal, include any information that person might have related to vaccinations or medicine used.



Treatment Record									
<i>For vaccines, drugs/medications and medicated feeds</i>									
No.	Treatment Date/Time	Animal ID tag #	Condition Treated	Estimated Weight	Treatment Given Include medication used, dosage, and route of administration	Person giving treatment	Instructed Withdrawal Days and Restriction	Date Withdrawal Completed	Results
Ex	June 10, XX	Black steer # 213	Pneumonia	1000 lbs	Cures-all 5 cc, IM	Mr. Jones	21 days Meat	July 1, XX	Recovered

COMMITMENT TO EXCELLENCE

- I believe that participation in the Morgan County Junior Livestock Program should demonstrate my own knowledge, ability, and skill as a feeder and exhibitor of livestock.
- I will do my own work to the full extent I am capable and otherwise will only accept instruction, advice and support from others.
- I will not use abusive, fraudulent, illegal, deceptive, or questionable practices in feeding, fitting and showing of my animal(s), nor will I allow my parents, my supervisor, or any other individual to employ such practices with my animal(s).
- I will read, understand, and follow the rules without exception, of all livestock shows in which I am a participant and ask that my parents and the supervisor of my project do the same.
- I wish for my livestock project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.
- I realize that I am responsible for the proper care and safe, humane treatment of my animal(s); the production of a high quality, safe and wholesome food; demonstrating strong moral character as an example to others.
- I consent to having my animal(s) subjected to drug testing.
- I will do my part to make my participation in this project an enjoyable and positive experience for myself, my family, my club and my community.

"The quality of a man's life is in direct proportion to his commitment to excellence, regardless of his chosen field of endeavor."

-- Vince Lombardi

Utah State University is committed to providing an environment free from harassment and other forms of illegal discrimination based on race, color, religion, sex, national origin, age (40 and older), disability, and veteran's status. USU's policy also prohibits discrimination on the basis of sexual orientation in employment and academic related practices and decisions.

Utah State University employees and students cannot, because of race, color, religion, sex, national origin, age, disability, or veteran's status, refuse to hire; discharge; promote; demote; terminate; discriminate in compensation; or discriminate regarding terms, privileges, or conditions of employment, against any person otherwise qualified.

Employees and students also cannot discriminate in the classroom, residence halls, or in on/off campus, USU-sponsored events and activities.

This publication is issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Noelle Cockett, Vice President for Extension and Agriculture, Utah State University.